

## BEAUFORT HIGH

84 Sea Island Parkway  
Beaufort, SC 29907

**GRADES** 9-12 High School

**ENROLLMENT** 1,615 Students

**PRINCIPAL** Daniel Durbin 843-322-2000

**SUPERINTENDENT** Herman K. Gaither 843-322-2300

**BOARD CHAIR** Earl Campbell 843-322-2356

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

#### AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
6	18	8	1	1

#### IMPROVEMENT RATING:

#### UNSATISFACTORY

#### ADEQUATE YEARLY PROGRESS:

#### N/A

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Average	Excellent	N/A
<b>2002</b>	Average	Below Average	N/A
<b>2003</b>	Average	Unsatisfactory	N/A
<b>2004</b>			

**TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM**

	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
<b>Percent</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>
<b>Passed all 3 subtests</b>	66.4	51.1	59.2	64.2	62.8	63.1
<b>Passed 2 subtests</b>	16.4	17.8	19.2	17.7	18.0	17.8
<b>Passed 1 subtest</b>	10.7	15.3	11.7	10.6	12.1	11.1
<b>Passed no subtests</b>	6.4	15.8	8.1	7.5	7.0	7.4

**PERFORMANCE BY STUDENT GROUPS**

	<b>Exit Exam Passage Rate by Spring 2003</b>		<b>Eligibility for LIFE Scholarships*</b>		<b>Graduation Rate</b>	
	<b>n</b>	<b>%</b>	<b>n</b>	<b>%</b>	<b>n</b>	<b>%</b>
<b>All Students</b>	256	91.0	246	1.2	358	64.8
<b>Gender</b>						
Male	112	89.3	116	1.7	178	60.1
Female	144	92.4	130	0.8	180	69.4
<b>Race or Ethnic Group</b>						
African American	114	89.5	126	0.8	188	64.9
Hispanic	10	80.0	10	0.0	15	53.3
White	130	93.8	106	1.9	152	63.2
Other	2	I/S	4	I/S	3	I/S
<b>Disability Status</b>						
Non-speech disabilities	1	I/S	1	I/S	20	10.0
Students without disabilities	255	91.4	245	1.2	338	68.0
<b>Migrant Status</b>						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	246	1.2	0	N/A
<b>English Proficiency</b>						
Limited English proficient	N/A	N/A	10	0.0	3	I/S
Non-LEP	254	90.9	236	1.3	352	63.6
<b>Lunch Status</b>						
Subsidized meals	N/A	N/A	97	0.0	156	57.1
Full-pay meals	254	90.9	149	2.0	202	70.8

n = number of students on which percentage is calculated

**ELIGIBILITY FOR LIFE SCHOLARSHIPS**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	1.2	10.2
<b>Seniors who met the SAT requirement</b>	1.2	10.5
<b>Seniors who met the grade point average</b>	45.1	49.6

\*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,615)				
Retention rate	0.1%	Down from 11.6%	8.1%	7.3%
Attendance rate	98.0%	Up from 97.9%	95.4%	95.5%
Eligible for gifted and talented	14.7%	Down from 17.9%	4.9%	5.1%
With disabilities other than speech	8.6%	Up from 7.9%	12.2%	12.2%
Older than usual for grade	9.7%	Up from 9.3%	10.7%	10.1%
Suspended or expelled	24.0%	Up from 3.8%	2.6%	2.3%
Enrolled in AP/IB programs	18.1%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	2.1%	Down from 2.5%	2.7%	2.7%
Career/technology students in co-curricular organizations	3.4%	Up from 0.0%	4.5%	3.2%
Enrollment in career/technology center courses	730	Up from 139	466	433
Students participating in worked-based experiences	23.9%	Up from 15.9%	20.4%	26.3%
Career/technology students mastering core competencies	78.2%	Down from 79.1%	75.4%	74.9%
Career/technology completers placed	100.0%	I/S	99.7%	99.5%

Teachers (n= 98)				
Teachers with advanced degrees	44.9%	Down from 45.9%	46.6%	51.7%
Continuing contract teachers	63.3%	Down from 76.5%	80.0%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	80.3%	Down from 82.4%	85.3%	85.1%
Teacher attendance rate	94.7%	Down from 95.0%	95.8%	95.8%
Average teacher salary	\$40,721	Up 6.0%	\$39,852	\$40,303
Prof. development days/teacher	12.6 days	Down from 17.0 days	10.9 days	10.3 days

School				
Principal's years at school	1.0	No change	5.0	3.0
Student-teacher ratio	30.9 to 1	Up from 29.6 to 1	26.8 to 1	26.2 to 1
Prime instructional time	89.5%	Down from 89.7%	90.1%	90.1%
Dollars spent per pupil*	\$5,572	Up 1.5%	\$6,191	\$6,279
Percent spent on teacher salaries*	48.5%	Down from 55.6%	57.3%	57.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	99.2%	Up from 98.5%	93.9%	87.8%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Beaufort High School is a comprehensive 9-12 school. In 2000 the school moved into a brand new building. The space is outstanding and provides the staff and students with an exceptional learning environment. The school has significant access to technology with computers in every class, lab availability, wireless Internet access, over 100 laptops that can be checked out for student or staff use, etc. The school has experienced some high staff turnover during the last three years but is now seeing that come to an end. the school is expecting to appoint a new principal during the 2003-04 school year. The school is especially proud of the inclusive nature of its programs, notably special education, the extent and popularity of its arts program and the growth in the International Baccalaureate Program.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students	Parents
Number of surveys returned	40	0	0
Percent satisfied with learning environment	57.5%	N/R	N/R
Percent satisfied with social and physical environment	72.5%	N/R	N/R
Percent satisfied with home-school relations	35.9%	N/R	N/R

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.